

Sixth Grade Final Question Bank (Term 1)



Year 1445 H/ 2023-2024

(A) Basic Skills:

Unit 3: Sports and Activities

Question 1:

Match the sports to the pictures.

1. Common sports:

Tennis Football Horse riding Golf Basketball Volleyball



a. _____ b. ____ c. ___ d. ____ e. ____ f. ____

2. Dangerous sports:

Bungee jumping Sky diving Rock climbing Scuba diving

Hand gliding



a. _____ b. ____ c. ____ d. ____ e. ____

3. Activities:

Painting Word games Pottery Computer games



a. _____ b. ____ c. ____ d. ____

Question 2:

Read the sentences and circle T or F.

| 1. Roller skating is more dangerous than sky diving. | T F |
|---|-----|
| 2. Skateboarding is more exciting than running. | T F |
| 3. Roller skating is more difficult than rock climbing. | T F |
| 4. Bungee jumping is more boring than tennis. | T F |
| 5. Basketball is the most dangerous sport. | T F |
| 6. Skiing is more exciting than running. | T F |
| 7. Horse riding is more difficult than jogging. | T F |
| 8. Golf is more exciting than football. | T F |
| 9. Hand gliding is more dangerous than tennis. | T F |
| 10. Scuba diving is more boring than golf. | T F |
| | |

| <u>Question 3</u> Read the q | <u></u> uestions an | a write your | own ansv | wers. |
|--|--|---|--|---|
| 1. Do you pla | y tennis? | | | |
| 2. Does your | father play | golf? | | |
| 3. Do you plo | ny board game | es? | | |
| | | | | |
| 5. Do you wa | tch football | games? | | |
| · | | | | |
| • | | | | |
| • | | • | | |
| 8. Does your friend play computer games? | | | | |
| 9. Do they ri Question 4 | <u>:</u> | e sentences v | | |
| 9. Do they ri Question 4 Read and c Choose on | : complete th ly 8 words o | e sentences vor phrases. | with the 1 | |
| 9. Do they ri Question 4 Read and c Choose onl tennis | :: complete th ly 8 words o falconing | e sentences vor phrases. | with the 1 | right words. |
| 9. Do they ri Question 4 Read and c Choose onl tennis cooking | eomplete the ly 8 words of the falconing painting | e sentences vor phrases. riding scu sky diving | with the 1 ba diving skiing | right words. rock climbing skateboarding |
| 9. Do they ri Question 4 Read and c Choose onl tennis cooking 1. I'd like | ecomplete the ly 8 words of the falconing painting to play | e sentences vor phrases. riding scu sky diving | with the iba diving skiing | right words. rock climbing skateboarding racket. |
| 9. Do they ri Question 4 Read and c Choose onl tennis cooking 1. I'd like 2. I'd like | eomplete the ly 8 words of falconing painting to play | e sentences vor phrases. riding scu sky diving | with the i ba diving skiing t I have no I have no | right words. rock climbing skateboarding racket. falcon. |
| 9. Do they ri Question 4 Read and co Choose onl tennis cooking 1. I'd like 2. I'd like 3. I'd like | complete the ly 8 words of falconing painting to try to try to try | e sentences or phrases. riding scu sky diving but | with the industry ba diving skiing t I have no in I have no in I have no in I | right words. rock climbing skateboarding racket. falcon. o horse. |
| 9. Do they ri Question 4 Read and co Choose only tennis cooking 1. I'd like 2. I'd like 3. I'd like 4. I'd like | complete the second sec | e sentences or phrases. riding scu sky diving but | with the industry ba diving skiing t I have no int I have no int I have no int the | right words. rock climbing skateboarding racket. falcon. o horse. |
| 9. Do they ri Question 4 Read and c Choose onl tennis cooking 1. I'd like 2. I'd like 3. I'd like 4. I'd like 5. I'd like | complete the ly 8 words of falconing painting to play to try | e sentences or phrases. riding scu sky diving but | with the residual ba diving skiing to I have no at I have no at I have no but the but the substitute | rock climbing skateboarding racket. falcon. o horse. ere is no sea. here is no rock. |
| Question 4 Read and c Choose onl tennis cooking 1. I'd like 2. I'd like 3. I'd like 4. I'd like 5. I'd like 6. I'd like | complete the ly 8 words of falconing painting to play to try try to try | e sentences vor phrases. riding scu sky diving but but | with the industry ba diving skiing t I have not it I have not it is ave not it is ave not it is ave industry. but the but there | rock climbing skateboarding racket. falcon. o horse. ere is no sea. here is no rock. is no plane. |

Question 5:

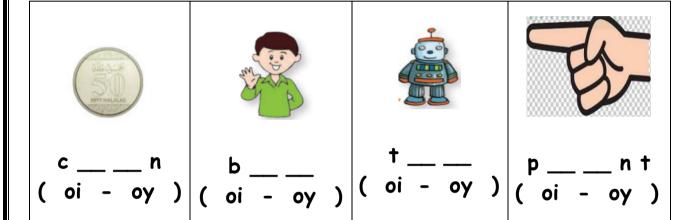
Fill in the words with the correct answers.

the most more -

- 1. Horse riding is _____ difficult than cycling.
- 2. Hand gliding is _____ dangerous sport.
- 3. Football is _____ exciting than golf.
- 4. Basketball is one of _____ exciting sport.
- 5. Rock climbing is _____ dangerous than jogging.

Question 6:

Choose the correct missing letters (oi -- oy).



Question 7:

Fill in the blanks with the suitable letters (ere, ear or air).

1. I want to eat a p ___ __.



2. Look at this p ___ _ of shoes.



3. I'd like to sit on that ch ___ __.



4. He's w ___ _ ing a blue coat.



5. This is a teddy b ___ __. __.



6. W h ___ __ is my bag?



Unit 4: Chores

Question 1:

Choose which represents the correct choice for every question.

| 1. | are you late? <u>Because</u> I missed the bus. | | | | |
|-----|--|------------------------|---------------------------|----------------|--|
| | (A) What | (B) When | (C) Where | (D) Why | |
| 2. | is this? This is my big brother, <u>Faisal</u> . | | | | |
| | (A) Who | (B) When | (C) Where | (D) Why | |
| 3. | She is the | girl in the cla | ass. | | |
| | (A) smart | (B) smartest | (C) more smarter | (D) smarter | |
| 4. | A: | pens are these? B: | They're mine. | | |
| | (A) Whose | (B) Where | (C) When | (D) Why | |
| 5. | The boy is the | of all hi | s brothers. | | |
| | (A) taller | (B) tall | (C) tallest | (D) talls | |
| 6. | does t | he class start? It sta | rts at <u>8 o'clock</u> . | | |
| | (A) What | (B) When | (C) Where | (D) Why | |
| 7. | Sam i | n his journal every | day. | | |
| | (A) write | (B) wrote | (C) writes | (D) writing | |
| 8. | <u>We</u> f | ootball in the park | every day. | | |
| | (A) play | (B)plays | (C) played | (D) playing | |
| 9. | They | the dishes. | | | |
| | (A) wash | (B) washes | (C) washing | (D) is washed | |
| 10. | Не | _ the dishes. | 1 | | |
| | (A) wash | (B) washes | (C) washing | (D) are washed | |
| 11. | A: B: They are his. | shoes are these? | | | |
| | (A) Whose | (B) Where | (C) When | (D) Why | |

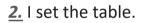
| 12. | A: | food do you like? | | | | |
|-----|---|-------------------|-------------|--------------|--|--|
| 12. | B: I like pizza. | | | | | |
| | (A) Whose | (B) where | (C) What | (D) Why | | |
| 13. | The polar bear is <u>as</u> white snow. | | | | | |
| | (A) more | (B) as | (C) than | (D) the most | | |
| 14. | Heth | ne fish. | | | | |
| | (A) feeds | (B) washes | (C) vacuums | (D) folds | | |
| 15. | Do you | the laundry? | | | | |
| | (A) go | (B) fold | (C) vacuum | (D) feed | | |

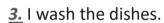
Question 2:

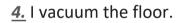
Read and match with the pictures.

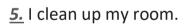


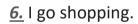
<u>1.</u> I feed the fish.











<u>7.</u> I take out the trash.

8. I fold the laundry









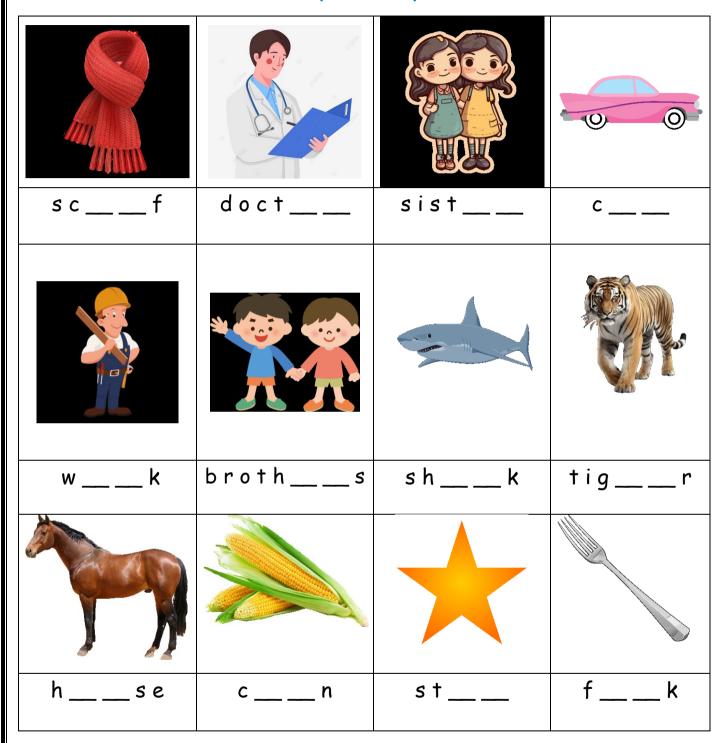
| Question 3: Fill in the blanks with the suitable letters (ar, or or er). | | | | | | |
|---|--|--|--|--|--|--|
| 1. He is playing with a toy c | | | | | | |
| 2. There is a horse on the fm. | | | | | | |
| 3. He is a doct | | | | | | |
| 4. Judy has three broth s. | | | | | | |
| 5. Do you have a sist? | | | | | | |
| 6. They like to play in the p k. | | | | | | |
| 7. He is eating with a f k. | | | | | | |
| 8. It's d k at night. | | | | | | |
| Question 4: Select the correct verb (set – feed – fold – go – take – clean – vacuum – wash) | | | | | | |
| 1. I always the fish. | | | | | | |
| 2. I sometimes the table. | | | | | | |
| 3. I always the dishes. | | | | | | |
| 4. I sometimes the floor. | | | | | | |
| 5. I always up my room. | | | | | | |
| 6 T sometimes shonning | | | | | | |

7. I always ____ out the trash.

8. I never _____ the laundry.

Question 5:Complete the spelling word with the correct letters.

(or - ar - er)



(B) Vocabulary:

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | A sweet and pleasant smell is | | | | | | |
|-----|-------------------------------|---|-------------------|------------------|--|--|--|
| | (A) taste | (B) fragrance | (C) disgusting | (D) look | | | |
| 2. | A special event | A special event or party is a | | | | | |
| | (A) brawl | (B) incident | (C) celebration | (D) assemble | | | |
| 3. | Different kinds | of something | | | | | |
| | (A) few | (B) less | (C) limited | (D) variety | | | |
| 4. | Made slightly w | et | | | | | |
| | (A) dry | (B) moistened | (C) hot | (D) drained | | | |
| 5. | Working togeth | er and helping e | ach other means | · | | | |
| | (A) disagree | (B) conflict | (C) quarreling | (D) cooperation | | | |
| 6. | The football ma | tch was | because | e of the rain. | | | |
| | (A) pursued | (B) approved | (C) canceled | (D) supported | | | |
| 7. | An idea or a po | ssible explanation | n that has not be | een proven true. | | | |
| | (A) theory | (B) fact | (C) proof | (D) doubt | | | |
| 8. | Something that | is changed | | | | | |
| | (A) preserve | (B) maintain | (C) continue | (D) transformed | | | |
| 9. | Our school held | α | when we wo | n the race. | | | |
| | (A) isolation | (B) celebration | (C) lamentation | (D) tribulation | | | |
| 10. | Mom keeps a _ | of | healthy snacks. | | | | |
| | (A) variety | (B) similar | (C) identical | (D) crumb | | | |
| 11. | The | The of flowers always makes me think of spring. | | | | | |
| | (A) stench | (B) pungency | (C) fragrance | (D) odor | | | |
| 12. | A damage or ha | irm done to a pei | rson or thing | | | | |
| | (A) injury | (B) blessing | (C) cheer | (D) pleasure | | | |

| 13. | Full of sadness is | | | | | |
|-----|---|-------------------|-------------------|---------------------|--|--|
| | (A) happy | (B) mournful | (C) excited | (D) cheerful | | |
| 14. | is understanding another person's sad feelings. | | | | | |
| | (A) rude | (B) arrogant | (C) ruthless | (D) sympathy | | |
| 15. | Carrying things | to a person or a | place is | · · · · · · · · | | |
| | (A) neglecting | (B) delivering | (C) abandoning | (D) forgetting | | |
| 16. | То | _ is to eat or dr | ink with a loud s | ound. | | |
| | (A) slurp | (B) gulp | (C) sip | (D) swallow | | |
| 17. | Loud cries | | | • | | |
| | (A) whisper | (B) mumble | (C) shrieks | (D) sob | | |
| 18. | | is a place to | o put pictures, n | otices and posters. | | |
| | (A) Hallway | (B) Road | (C) Kitchen | (D) Bulletin board | | |
| 19. | The quality of | being polite and | considerate in sp | eech and action | | |
| | (A) decency | (B) malice | (C) wicked | (D) disrespectful | | |
| 20. | Ahmad has alm | ost recovered fr | om his leg | · · · · · | | |
| | (A) healthy | (B) joy | (C) comfort | (D) injury | | |
| 21. | I feel | for some | one whose family | member dies. | | |
| | (A) heartless | (B) ignorant | (C) sympathy | (D) cold | | |
| 22. | Ali likes to | his milk | shake. | • | | |
| | (A) chew | (B) slurp | (C) chug | (D) indulge | | |
| 23. | My job is food to people's homes. | | | | | |
| | (A) delivering | (B) withhold | (C) reserve | (D) hold back | | |
| 24. | I got a knee _ | when | I fell off my bi | ke. | | |
| | (A) star | (B) happy | (C) injury | (D) hurtless | | |

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

| | Column (1) | ith the appropriate word from column (2). Column (2) |
|----|------------|---|
| 1) | | (A) mournful |
| 2) | | (B) bulletin board |
| 3) | | (C) maze |
| 4) | | (D) quest |
| 5) | | (E) variety |
| 6) | | (F) injury |
| 7) | Search | (G) fragrance |
| 8) | | (H) celebration |
| 9) | | (I) reduce |

(C) SPELLING:

Question 1: (Multiple Choices):

Choose which represents the correct choice for every question.

| 1. | c I (Complete the word with the correct letters) | | | | |
|-----|--|----------------------|-------------------|----------------|--|
| | (A) oe | (B) oi | (C) o y | (D) ol | |
| 2. | Which of the follow | ing spelling word is | spelled correct | tly? | |
| | (A) dom | (B) doum | (C) duom | (D) doom | |
| 3. | Which of the follow | ing spelling word is | spelled correct | tly? | |
| | (A) fuontian | (B) fountain | (C) fontain | (D) fontiin | |
| 4. | Which of the follow | ing spelling word is | spelled correct | tly? | |
| | (A) sprouts | (B) sproots | (C) sprats | (D) sparoots | |
| 5. | Which of the follow | ing spelling word is | s spelled correct | tly? | |
| | (A) afternoon | (B) aftarnon | (C) afternun | (D) aftirnoon | |
| 6. | Which of the follow | ing spelling word is | spelled correct | tly? | |
| | (A) bacyard | (B) bakyard | (C) backyard | (D) beckyeard | |
| 7. | cornm (C | omplete the word i | with the correct | t letters). | |
| | (A) u u | (B) e a | (C) e e | (D) ii | |
| 8. | Which of the follow | ing spelling word is | spelled correct | tly? | |
| | (A) feiled trip | (B) feld trap | (C) field trip | (D) filed trep | |
| 9. | j r (Comp | lete the word with | the correct let | tters) | |
| | (A) oo | (B) e e | (C) ii | (D) a a | |
| 10. | f I e (Complete the word with the correct letters) | | | | |
| | (A) a a | (B) rr | (C) er | (D) ar | |
| 11. | th st (Comp | olete the word with | n the correct le | tters) | |
| | (A) oe | (B) ie | (C) ir | (D) o a | |

| 12. | Choose the word with the /or/ | | | | |
|-----|--|----------------------|------------------|---------------|--|
| | (A) attract | (B) hammer | (C) starch | (D) scorn | |
| 13. | Choose the word wit | th the /ur/ | | | |
| | (A) scorn | (B) marsh | (C) spur | (D) union | |
| 14. | Which of the follow | ing spelling word is | spelled correc | tly? | |
| | (A) homiwork | (B) homework | (C) homeworc | (D) homwork | |
| 15. | Which of the follow | ing spelling word is | spelled correc | tly? | |
| | (A) ovrcme | (B) overkme | (C) overcome | (D) overcm | |
| 16. | Which of the follow | ing spelling word is | spelled correc | tly? | |
| | (A) ce-skting | (B) ice-skating | (C) ice-sktg | (D) ic-skaing | |
| 17. | c dboard (0 | Complete the word | with the correc | ct letters) | |
| | (A) er | (B) 00 | (C) ar | (D) oa | |
| 18. | armch r (Co | omplete the word v | vith the correct | t letters) | |
| | (A) ai | (B) ei | (C) ee | (D) ea | |
| 19. | f (Complet | te the word with t | he correct lette | ers) | |
| | (A) oe | (B) ie | (C) ir | (D) ou | |
| 20. | Which of the following spelling word is spelled correctly? | | | | |
| | (A) bowll | (B) baawl | (C) bawwl | (D) bawl | |
| 21. | clse (Co | mplete the word w | ith the correct | letters). | |
| | (A) a e | (B) a u | (C) ar | (D) io | |

| (D) Grammar: | | | | | | |
|--------------|--|--|------------------------|---------------------|--|--|
| | <u>estion 1: (Multi</u> | | choice for ever | ry question | | |
| | hoose which represents the correct choice for every question. They are going to the school. | | | | | |
| 1. | | <u>non noun</u> in the ser | ntence) | | | |
| | (A) are | (B) going | (C) school | (D) to | | |
| 2. | He went to the s | • | | | | |
| | | <u>non noun</u> in the ser | | | | |
| | (A) He | (B) went | (C) supermarke | et (D) the | | |
| 3. | She is waiting in (Choose the comm | the coffee shop. <u>10n noun</u> in the sei | ntence) | | | |
| | (A) in | (B) coffee shop | (C) She | (D) waiting | | |
| 4. | My favorite drink (choose the prope | is Diet Coke. E <mark>r noun</mark> in the sent | tence) | | | |
| | (A) drink | (B) favorite | | (D) my | | |
| 5. | The <u>store</u> sells cl The underlined w | | | | | |
| | (A) common noun | (B) proper noun | (C) verb | (D) possessive noun | | |
| 6. | This summer, we The underlined w | visited my grandm ord is: | other in <u>France</u> | | | |
| | (A) common noun | (B) proper noun | (C) verb | (D) possessive noun | | |
| 7. | • | er with his <u>homewo</u> | o <mark>rk</mark> ? | | | |
| | The underlined wo (A) common noun | | (C) verb | (D) possessive noun | | |
| | I will go shopping | | (C) VEID | (b) possessive noun | | |
| 8. | | ds to be <u>capitalize</u> | <u>d</u>) | | | |
| | (A) Monday | (B) Shopping | (C) Go | (D) Will | | |
| 9. | Ahmed is the smartest student in the school. (Choose the proper noun in the sentence) | | | | | |
| | (A) school | (B) student | (C) smartest | (D) Ahmed | | |
| 10. | He could work in (Which word need) | july. Is to be <u>capitalize</u> | <u>d</u>) | | | |
| | (A) In | (B) July | (C) Work | (D) Could | | |
| | Page 14 of 19 | | | | | |

| 11. | They want to work in the city. (Choose the <u>common noun</u> in the sentence) | | | | |
|-----|--|--|------------------------|-----------------------|--|
| | (A) work | (B) want | (C) city | (D) to | |
| 12. | The boy can earn The underlined wa | money by deliveri ord is: | ng <u>newspapers</u> . | • | |
| | (A) common noun | (B) proper noun | (C) verb | (D) possessive noun | |
| 13. | Every year, all the underlined we | ne family gathers i ord is: | n <u>Eid</u> . | | |
| | (A) common noun | (B) proper noun | (C) verb | (D) possessive noun | |
| 1.4 | The student must | bring the book bo | ack to Mrs. Hudo | a, the librarian. | |
| 14. | (Choose the prope | <u>er noun</u> in the sent | tence) | | |
| | (A) back | (B) student | (C) bring | (D) Mrs. Huda | |
| 15. | Ahmed bought a r (correct the run- | new computer he n <u>on sentences</u>) | ever uses it. | | |
| | (A) computer. he | (B) computer. He | (C) computer, h | e (D) computer and he | |
| 16. | Sara used her per (correct the run- | n to write she cho on sentences) | se the red one. | | |
| | (A) write. She | (B) write,she | (C) write.she | (D) write,She | |
| 17. | Jim is the fastes (What type of se | t runner in the clanation that the clanation is it?) | ss he wins all of | the races. | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | |
| 18. | I knocked on the (What type of se | • | | • | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | |
| 19. | The boys did not go to the zoo. (What type of sentence is it?) | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | |
| 20. | Ahmed plays football every afternoon. (What type of sentence is it?) | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | |
| 1 | Page 15 of 19 | | | | |

| 21. | I went to Disney World last summer it was so much fun. | | | | | |
|-----------------------------|--|--------------------------------|--------------------|------------|--|--|
| L1 . | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 22. | We have our test on Monday. | | | | | |
| | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 23. | Ali used his pen to write he chose the red one. | | | | | |
| | (What type of se | (What type of sentence is it?) | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 24. | The boys did not | go to the zoo bec | ause they went to | the park. | | |
| | (What type of se | ntence is it?) | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 25. | | | for everyone to ge | et here? | | |
| | (What type of se | - | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 26. | When they were in the game, it started to rain. | | | | | |
| | (What type of se | ntence is it?) | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 27. | I washed my hand, and I ate breakfast. | | | | | |
| L 7. | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 28. | I washed my hands <u>before</u> I ate breakfast. | | | | | |
| | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 29. | The girl was wearing a red dress. | | | | | |
| <i>L J</i> . | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| 30. | We turned off the lights, and we went to sleep. | | | | | |
| | (What type of sentence is it?) | | | | | |
| | (A) simple | (B) compound | (C) complex | (D) run-on | | |
| Page 16 of 19 | | | | | | |

| (E) <u>Writing:</u> Question 1 : Write a paragraph on <u>My Daily Routine</u> with the help of the word bo below: | | |
|--|--|--|
| | | |
| get | up - weekend - interested - good at - on Friday's - park - play | |
| | | |
| | | |
| | | |
| • | | |
| • | | |
| | | |
| Duestion 2 | : | |
| - | graph on <u>Jogging</u> with the help of the word box below: | |
| Vrite a para | graph on <u>Jogging</u> with the help of the word box below: <u>Word box</u> | |
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(F) Reading comprehension:

Question 1:

Read the paragraph and answer the questions below:

Over half the species of animals, birds and insects of the world live in the rainforests and there is an incredible variety of plants. However, every minute people are destroying about 100 acres of rainforest. At the same time, we are damaging the climate of our planet. Rainforests play an important part in our climate. They absorb carbon dioxide and produce oxygen for us to breathe. Because the rainforests are disappearing there is more carbon dioxide, and because of this the world's temperature is going up.

Circle True or False (T/F)

| 1) | There are variety of plants in the rainforest. | Т | F |
|----|--|---|---|
| 2) | Every minute people are destroying the rainforest. | Т | F |
| 3) | We are damaging the climate of our planet. | T | F |
| 4) | School plays an important role in our climate. | T | F |
| 5) | They absorb carbon dioxide. | T | F |
| 6) | They produce oxygen for us to breathe. | Т | F |
| 7) | The world's temperature is going down. | Т | F |
| 8) | This paragraph is about birds. | T | F |

Choose the correct answers below:

| 1. | has a variety of plants. | | | |
|----|---|----------------|------------|------------|
| | (A) Paper | (B) Rainforest | (C) Time | (D) Food |
| 2. | Rainforest plays an important role in our | | | |
| | (A) family | (B) climate | (C) school | (D) malls |
| 3. | Rainforest produces | | | |
| | (A) steel | (B) plastic | (C) iron | (D) oxygen |
| 4. | The world's temperature is going | | | |
| | (A) slow | (B) down | (C) up | (D) fast |

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Question 2:

Read the paragraph and answer the questions below:

Halley's Comet is heading toward Earth. The president of the United States wants to stop the comet before it crashes. He places an advertisement in newspapers and asks Davy Crockett to pull the tail off the comet. Davy Crockett is in the forest, dancing with his pet bear, Death Hug. Davy wants to impress his friend Sally Sugartree with his dancing. Sally reads the advertisement in the newspaper and shows it to Davy. Davy heads for Washington, D.C., to meet with the president.

Circle True or False (T/F)

| 1) | Davy plays with Death Hug. | Т | F |
|----|--|---|---|
| 2) | Halley's Comet is heading toward Earth. | Т | F |
| 3) | Davy heads for Washington, D.C., to meet with the president. | Т | F |
| 4) | The teacher wants to stop the comet before it crashes. | Т | F |
| 5) | He plays an advertisement in newspapers. | Т | F |
| 6) | Davy Crockett is in the school. | Т | F |
| 7) | Sally reads the advertisement in the newspaper. | Т | F |
| 8) | Davy wants to impress his friend Sally Sugartree with his singing. | Т | F |

Use the story to number the sentences below in the correct order.

| [| Davy dances with Death Hug. |
|---|---|
| t | Davy goes to Washington, D.C., to meet the president. |
| H | Halley's Comet is going to crash into Earth. |
| | The president writes an advertisement and asks for Davy's help. |
| ; | Sally Sugartree tells Davy about the advertisement. |

May Allah guide you!

6th English Language Teachers

The End

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